# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name Product conformity assessment

#### Course

Field of study	Year/Semester
Safety Engineering	3/5
Area of study (specialization)	Profile of study
	general academic
Level of study	Course offered in
First-cycle studies	Polish
Form of study	Requirements
full-time	elective

## Number of hours

Lecture 15	Laboratory classes	Other (e.g. online)
Tutorials 15	Projects/seminars	
Number of credit points 2		

#### Lecturers

Responsible for the course/lecturer: Ph.D., D.Sc., Eng. Małgorzata Jasiulewicz-Kaczmarek, University Professor

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Faculty of Engineering Management

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Responsible for the course/lecturer:

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# Prerequisites

Basic knowledge of defining and assessing the fulfillment of technical requirements for products and systems

## **Course objective**

Presentation of theoretical and practical issues of the functioning of the European system of conformity assessment and marketing of products. Understanding the essence of ensuring product safety.

#### **Course-related learning outcomes**

Knowledge

1. The student has advanced knowledge of quality engineering in relation to products and processes [K1\_W07].

h2. The student knows the fundamental dilemmas of modern civilization and development trends as well as the best practices in the field of security engineering [K1\_W10]

Skills

1. The student is able to design, using appropriate methods and techniques, an object, system or process that meets the requirements of safety engineering and make its initial economic assessment [K1\_U07]

2. The student is able to apply standards and norms in solving practical engineering tasks in the field of Safety Engineering [K1\_U08].

#### Social competences

1. The student is able to see the cause-effect relationships in the implementation of the set goals and use the ranks in relation to the significance of alternative or competitive tasks [K1\_K01]

2. The student is aware of the understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the related responsibility for decisions made [K1\_K03]

3. The student is aware of the responsibility for their own work and readiness to submit to the rules of working in a team and bearing responsibility for jointly performed tasks [K1\_K07]

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: Formative assessment:

a)tutorials: assessment of current progress of task implementation

b) lectures: answers to questions about the content of previous lectures,

Summative rating:

a) tutorials: presentation of reports on exercises performed (arithmetic average of partial grades);



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b) lectures: Tests consist of test questions, scored on a two-point scale of 0, 1. Passing threshold: 50% of points.

## **Programme content**

Lecture:

General terms and definitions relating to conformity assessment (including accreditation of conformity assessment bodies) and the use of conformity assessment to facilitate trade. General principles of conformity assessment and description of the functional approach to conformity assessment.

Tutorials:

Development of an example of a conformity assessment procedure for a selected or indicated product. Development of selected elements of documentation for the selected indicated product.

#### **Teaching methods**

1. Lecture: multimedia presentation, illustrated with examples on the board.

2. tutorials: multimedia presentation illustrated with examples given on a blackboard and performance of tasks given by the teacher - practical exercises.

### **Bibliography**

Basic

1. Łunarski J., Normalizacja i standaryzacja, OW PRz, Rzeszów., 2014

- 2. Łunarski J., Certyfikacja w działalności gospodarczej i rozwojowej, IMBGS Warszawa., 2015
- Additional
- 1. Kionka H., Poradnik normalizatora zakładowego, PKN Warszawa., 2001

2. Ustawa o normalizacji z dnia 12 września 2002r

3. PN-EN ISO/IEC 17000:2020-12

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tutorials,	30	1,0
preparation for tests/exam) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate